**Mathematics**

**Subject: Mathematics**

**Domain: B-Algebra**

**Grade:**-8

**Unit 6 :** **Algebra and Sequence**

**Type of Assessment: Formative**

**SLO: ( M-08-B-01)**

**Type of Task: CRQ**

**Level of SLO: Comprehension**

**Task:** Identify the type of sequence 5,7,9,11…….. and Find the common difference (d) **(03 Marks)**

**Level of Item: Comprehension**

|  |  |  |
| --- | --- | --- |
| **Expected Response** | **Skill Observed** | **Score** |
| i. 5,7,9,11  ii. a=5 , a2= 7 a3=9  d= a2-a1= 7-5=2  d= a3-a2= 9-7=2  It is an with matics sequence.  ii. d= 2 | Identifying terms  a1, a2, a3  Finding  ‘d’  Finding  ‘d’ | (01 marks)  (01 marks)  (01 marks) |

**Name and Signature**

Dr.M. Anwer

**Reviewer Comments:**

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**Name and Signature Reviewer**

**Mathematics**

**Subject: Mathematics**

**Domain: B-Algebra**

**Grade:**-8

**Unit 6 :** **Algebra and Sequence**

**Type of Assessment: Formative**

**SLO: ( M-08-A-01)**

**Type of Task: CRQ**

**Level of SLO: Comprehension**

**Task:** Let 41 71 10 16, a=3,6,….. , b= 3,6,12,24 are the sequence then find . **(04 Marks)**

i. The type of sequence (a,b)

ii. Find the common difference (d) and common ratio

**Level of Item: Comprehension**

|  |  |  |
| --- | --- | --- |
| **Expected Response** | **Skill Observed** | **Score** |
| a) : 3,6,9……….  b) : 3,6,12,24  i) Sequence (d)  a d= a2-a1 = a3-a2  = 6-3 = 9-6  d=3  Arithmetic sequence  B r=  =  r= 2  ii. Common difference=d=3  b. Common ratio = r= 2 | Finding ‘d’  Finding ‘d’ | (01 marks)  (01 marks)  (01 marks)  (01 marks) |

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**Name and Signature Reviewer**

**Mathematics**

**Subject: Mathematics**

**Domain: B-Algebra**

**Grade:**-8

**Unit 6 :** **Algebra and Sequence**

**Type of Assessment: Formative**

**SLO: ( M-08-A-02)**

**Type of Task: CRQ**

**Level of SLO: Comprehension**

**Task:** Let 4,7,10 ,16, …. Is an……………  **(03 Marks)**

**Level of Item: Comprehension**

|  |  |  |
| --- | --- | --- |
| **Expected Response** | **Skill Observed** | **Score** |
| a1 = 4  a2 = 7  a3= 10  d= 10-7=3  d= 7-4=3  Missing 1st term  10+3  = 13  2nd Term  16+3 = 19 | Finding Common difference  1st Term  2nd Term | (01 marks)  (01 marks)  (01 marks) |

**Name and Signature**

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**Name and Signature Reviewer**

**Mathematics**

**Subject: Mathematics**

**Domain: B-Algebra**

**Grade:**-8

**Unit 6 :** **Algebra and Sequence**

**Type of Assessment: Formative**

**SLO: ( M-08-A-02)**

**Type of Task: SRQ**

**Level of SLO: Comprehension**

**Task:** Let , be an arithmetic sequence. Find a5 and a6  **(03 Marks)**

**Level of Item: Comprehension**

|  |  |  |
| --- | --- | --- |
| **Expected Response** | **Skill Observed** | **Score** |
| d=  d=  a5 =  =  = 3  A6=  = | Finding ‘d’  Finding a5  Finding a6 | (01 marks)  (01 marks)  (01 marks) |

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**Name and Signature Reviewer**

**Mathematics**

**Subject: Mathematics**

**Domain: B-Algebra**

**Grade:**-8

**Unit 6 :** **Algebra and Sequence**

**Type of Assessment: Formative**

**SLO: ( M-08-B-03)**

**Type of Task: SRQ**

**Level of SLO: Comprehension**

**Task:** Let 2,5,8,11….. is an A.P Find (i) a3 , (ii) Common difference, (iii Wirht Larn an) **(03 Marks)**

**Level of Item: Comprehension**

|  |  |  |
| --- | --- | --- |
| **Expected Response** | **Skill Observed** | **Score** |
| i. A3= 8  ii. Common difference  d= 11-8= 3  = 8-5=3  iii. an= a1+ (n-1)d  = d + (n-1)  = 2+3n-3  = 3n-1 | Identify the third term  Finding common difference  Finding with term | (01 marks)  (01 marks)  (01 marks)  (01 marks) |

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**Name and Signature Reviewer**

**Mathematics**

**Subject: Mathematics**

**Domain: B-Algebra**

**Grade:**-8

**Unit 6 :** **Algebra and Sequence**

**Type of Assessment: Formative**

**SLO: ( M-08-B-03)**

**Type of Task: SRQ**

**Level of SLO: Comprehension**

**Task:** Let -2, -4, -6, -8,…. Is an A.P . Find (i) an (ii) d , (iii) a6 , (iv) an  **(03 Marks)**

**Level of Item: Comprehension**

|  |  |  |
| --- | --- | --- |
| **Expected Response** | **Skill Observed** | **Score** |
| i. A4= -8  ii. d= -4-(-2)  = -4 +2= -2  d= -6-(-4)= -6+4)  = -2  iii. a6 = a1+5d  = -2+5 (-2)  = -5-10= -12  iv. an= a1+ (n-1)d  a1= -2  an = -2 + (n-1) (-2)  = -2-2n+2  = -2n | Identify an  Common difference  Finding a6 | (01 marks)  (01 marks)  (01 marks)  (01 marks)  (01 marks) |

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**Name and Signature Reviewer**

**Mathematics**

**Subject: Mathematics**

**Domain: B-Algebra**

**Grade:**-8

**Unit 6 :** **Algebra and Sequence**

**Type of Assessment: Formative**

**SLO: ( M-08-B-04)**

**Type of Task: MCQ**

**Level of SLO: Comprehension**

**Task:** If I student stands inrow one , 2 in row two and 3 in row three then in 8th , the number of 5 studnets will be: (a) 7 b) 8, c) 9 d)10  **(01 Marks)**

**Level of Item: Comprehension**

|  |  |  |
| --- | --- | --- |
| **Expected Response** | **Skill Observed** | **Score** |
| b) 08 | i,Finding A.D  ii. Common difference  iii. Finding unknow term of A.P | (01 marks) |

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Mathematics**

**Subject: Mathematics**

**Domain: B-Algebra**

**Grade:**-8

**Unit 6 :** **Algebra and Sequence**

**Type of Assessment: Formative**

**SLO: ( M-08-B-04)**

**Type of Task: MCQ**

**Level of SLO: Comprehension**

**Task:** If 2 students are in row 1, and 4 in row 2 and 6 in row 3, then in row 5, the students will be . a) 6 b) 8 c) 10 d)12  **(01 Marks)**

**Level of Item: Comprehension**

|  |  |  |
| --- | --- | --- |
| **Expected Response** | **Skill Observed** | **Score** |
| c) 10 | i,Finding A.D  ii.Finding ‘d’  iii. Finding unknow term of A.P | (01 marks) |

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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