**Mathematics**

**Subject: Mathematics**

**Domain: B-Algebra**

**Grade:**-8

**Unit 6 :** **Algebra and Sequence**

**Type of Assessment: Formative**

**SLO: ( M-08-B-01)**

**Type of Task: CRQ**

**Level of SLO: Comprehension**

**Task:** Identify the type of sequence 5,7,9,11…….. and Find the common difference (d) **(03 Marks)**

**Level of Item: Comprehension**

|  |  |  |
| --- | --- | --- |
| **Expected Response** | **Skill Observed** | **Score** |
| i. 5,7,9,11ii. a=5 , a2= 7 a3=9d= a2-a1= 7-5=2d= a3-a2= 9-7=2It is an with matics sequence.ii. d= 2  | Identifying terms a1, a2, a3Finding ‘d’ Finding ‘d’  | (01 marks)(01 marks)(01 marks) |

**Name and Signature**

Dr.M. Anwer

**Reviewer Comments:**

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**Name and Signature Reviewer**

**Mathematics**

**Subject: Mathematics**

**Domain: B-Algebra**

**Grade:**-8

**Unit 6 :** **Algebra and Sequence**

**Type of Assessment: Formative**

**SLO: ( M-08-A-01)**

**Type of Task: CRQ**

**Level of SLO: Comprehension**

**Task:** Let 41 71 10 16, a=3,6,….. , b= 3,6,12,24 are the sequence then find . **(04 Marks)**

i. The type of sequence (a,b)

ii. Find the common difference (d) and common ratio

**Level of Item: Comprehension**

|  |  |  |
| --- | --- | --- |
| **Expected Response** | **Skill Observed** | **Score** |
| a) : 3,6,9……….b) : 3,6,12,24i) Sequence (d)  a d= a2-a1 = a3-a2= 6-3 = 9-6d=3Arithmetic sequence B r= $\frac{a2}{a1}= \frac{a3}{a2} $ = $\frac{6}{3}= \frac{12}{6}$r= 2ii. Common difference=d=3b. Common ratio = r= 2 | Finding ‘d’Finding ‘d’ | (01 marks)(01 marks)(01 marks)(01 marks) |

**Name and Signature**

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**Name and Signature Reviewer**

**Mathematics**

**Subject: Mathematics**

**Domain: B-Algebra**

**Grade:**-8

**Unit 6 :** **Algebra and Sequence**

**Type of Assessment: Formative**

**SLO: ( M-08-A-02)**

**Type of Task: CRQ**

**Level of SLO: Comprehension**

**Task:** Let 4,7,10 ,16, …. Is an……………  **(03 Marks)**

**Level of Item: Comprehension**

|  |  |  |
| --- | --- | --- |
| **Expected Response** | **Skill Observed** | **Score** |
| a1 = 4a2 = 7a3= 10d= 10-7=3d= 7-4=3Missing 1st term10+3= 132nd Term16+3 = 19 | Finding Common difference1st Term2nd Term | (01 marks)(01 marks)(01 marks) |

**Name and Signature**

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**Name and Signature Reviewer**

**Mathematics**

**Subject: Mathematics**

**Domain: B-Algebra**

**Grade:**-8

**Unit 6 :** **Algebra and Sequence**

**Type of Assessment: Formative**

**SLO: ( M-08-A-02)**

**Type of Task: SRQ**

**Level of SLO: Comprehension**

**Task:** Let $1+\frac{3}{2}+ 2 \frac{5}{9}$ , be an arithmetic sequence. Find a5 and a6  **(03 Marks)**

**Level of Item: Comprehension**

|  |  |  |
| --- | --- | --- |
| **Expected Response** | **Skill Observed** | **Score** |
| d= $\frac{3}{2}-1= \frac{3-2}{2}= \frac{1}{2}$d= $2-\frac{3}{2}= \frac{4-3}{2}= \frac{1}{2}$a5 = $\frac{5}{2}+\frac{1}{2}$ = $\frac{5+1}{2}= \frac{6}{2}$ = 3A6= $3+\frac{1}{2}$ = $\frac{7}{2}$ | Finding ‘d’Finding a5Finding a6 | (01 marks)(01 marks)(01 marks) |

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**Name and Signature Reviewer**

**Mathematics**

**Subject: Mathematics**

**Domain: B-Algebra**

**Grade:**-8

**Unit 6 :** **Algebra and Sequence**

**Type of Assessment: Formative**

**SLO: ( M-08-B-03)**

**Type of Task: SRQ**

**Level of SLO: Comprehension**

**Task:** Let 2,5,8,11….. is an A.P Find (i) a3 , (ii) Common difference, (iii Wirht Larn an) **(03 Marks)**

**Level of Item: Comprehension**

|  |  |  |
| --- | --- | --- |
| **Expected Response** | **Skill Observed** | **Score** |
| i. A3= 8ii. Common difference d= 11-8= 3= 8-5=3iii. an= a1+ (n-1)d = d + (n-1)= 2+3n-3= 3n-1 | Identify the third termFinding common differenceFinding with term | (01 marks)(01 marks)(01 marks)(01 marks) |

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name and Signature Reviewer**

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**Subject: Mathematics**

**Domain: B-Algebra**

**Grade:**-8

**Unit 6 :** **Algebra and Sequence**

**Type of Assessment: Formative**

**SLO: ( M-08-B-03)**

**Type of Task: SRQ**

**Level of SLO: Comprehension**

**Task:** Let -2, -4, -6, -8,…. Is an A.P . Find (i) an (ii) d , (iii) a6 , (iv) an  **(03 Marks)**

**Level of Item: Comprehension**

|  |  |  |
| --- | --- | --- |
| **Expected Response** | **Skill Observed** | **Score** |
| i. A4= -8 ii. d= -4-(-2) = -4 +2= -2d= -6-(-4)= -6+4)= -2iii. a6 = a1+5d = -2+5 (-2)= -5-10= -12iv. an= a1+ (n-1)da1= -2an = -2 + (n-1) (-2)= -2-2n+2= -2n | Identify an Common differenceFinding a6 | (01 marks)(01 marks)(01 marks)(01 marks)(01 marks) |

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name and Signature Reviewer**

**Mathematics**

**Subject: Mathematics**

**Domain: B-Algebra**

**Grade:**-8

**Unit 6 :** **Algebra and Sequence**

**Type of Assessment: Formative**

**SLO: ( M-08-B-04)**

**Type of Task: MCQ**

**Level of SLO: Comprehension**

**Task:** If I student stands inrow one , 2 in row two and 3 in row three then in 8th , the number of 5 studnets will be: (a) 7 b) 8, c) 9 d)10  **(01 Marks)**

**Level of Item: Comprehension**

|  |  |  |
| --- | --- | --- |
| **Expected Response** | **Skill Observed** | **Score** |
| b) 08 | i,Finding A.Dii. Common differenceiii. Finding unknow term of A.P | (01 marks) |

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Mathematics**

**Subject: Mathematics**

**Domain: B-Algebra**

**Grade:**-8

**Unit 6 :** **Algebra and Sequence**

**Type of Assessment: Formative**

**SLO: ( M-08-B-04)**

**Type of Task: MCQ**

**Level of SLO: Comprehension**

**Task:** If 2 students are in row 1, and 4 in row 2 and 6 in row 3, then in row 5, the students will be . a) 6 b) 8 c) 10 d)12  **(01 Marks)**

**Level of Item: Comprehension**

|  |  |  |
| --- | --- | --- |
| **Expected Response** | **Skill Observed** | **Score** |
| c) 10 | i,Finding A.Dii.Finding ‘d’iii. Finding unknow term of A.P | (01 marks) |

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**Reviewer Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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