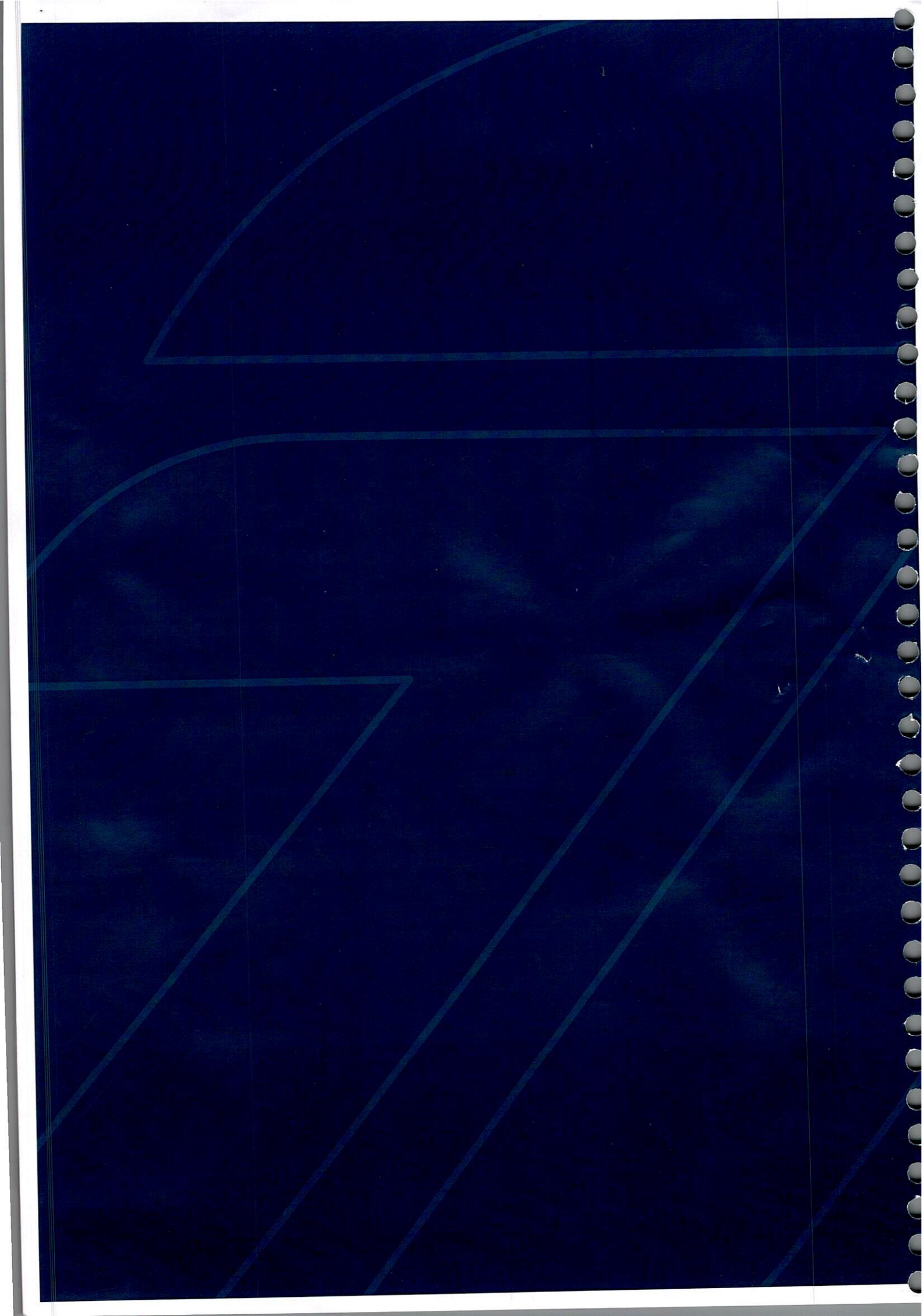# MEDIA MIND

Pakistan First Online Course
on Media Literacy and Civic Learning

MEDIATIZ
FOUNDATION

Dr. Rehan Tanoli

Founder & CEO

Dr. Rehan Tanoli is the Founder and CEO of Mediatiz Foundation, bringing over fifteen years of experience in strategic communication, primarily within the Government of Pakistan. With a Doctorate in Communication, Dr. Tanoli has served as a trusted media advisor to national and international organizations, utilizing his extensive expertise in media management to drive impactful outcomes.
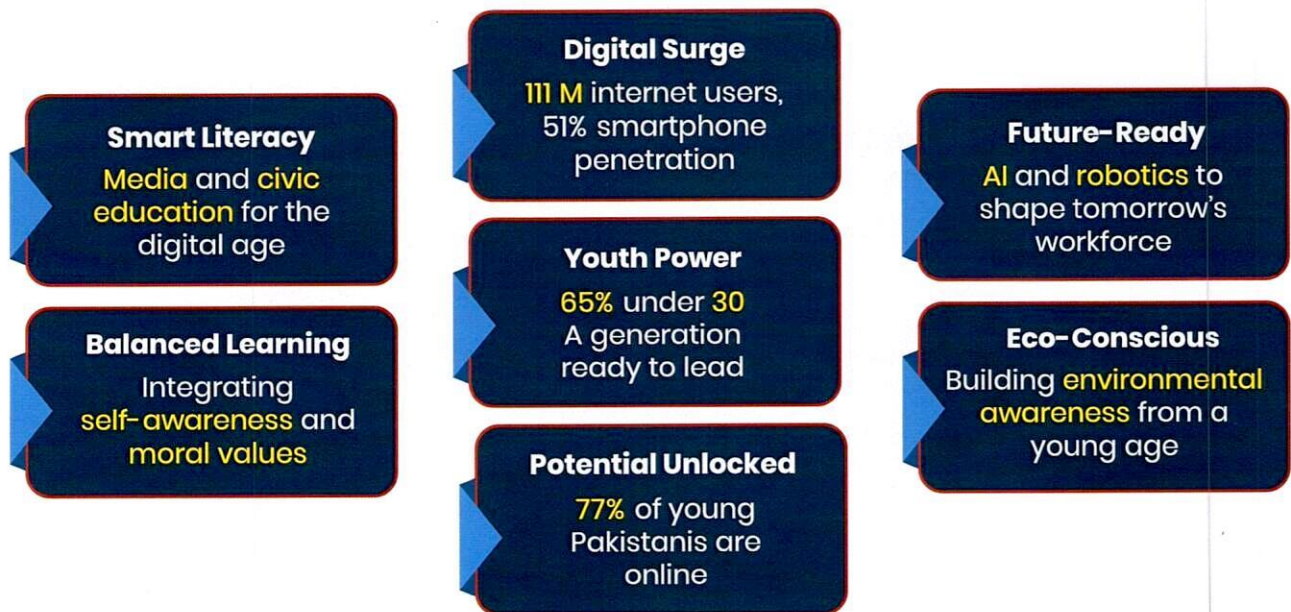
Dr. Tanoli's academic pursuits led him to become a Research Fellow at the University of Massachusetts, Amherst, USA, where he specialized in Digital Disinformation and Open-Source Social Media Intelligence. As a research scholar, he has focused on finding solutions to combat disinformation, enhancing media literacy, and bolstering public opinion analysis for informed policymaking.

Dr. Tanoli's most significant contributions include spearheading national-level media campaigns and establishing the Mediatiz Foundation, a nonprofit committed to catalyzing transformative change in the mediatization landscape. With a mission centered on empowering communities, nurturing civic engagement, and steering societal development toward sustainable objectives, the Foundation stands as a beacon of progress. Education is the cornerstone of its mission: empowering individuals with the knowledge and skills needed to navigate the complexities of the digital age responsibly. Through innovative research and educational initiatives, it strives to elevate pedagogical standards, foster critical thinking, and promote lifelong learning.

Driven by a vision of an empowered world where education fuels civic engagement and societal development, Dr. Tanoli endeavors to blend global standards with local values to empower individuals and communities worldwide.

MEDIATIZ
FOUNDATION

Background

Mediatiz Foundation, a nonprofit organization registered with the Securities and Exchange Commission of Pakistan (SECP) under Section 42, is dedicated to engaging Pakistan's youth through educational initiatives that address both contemporary and future challenges. By leveraging innovative educational frameworks, the Foundation tackles the critical demands of the digital age, fosters global competitiveness, and ensures broad access to high-quality education. Led by Dr. Rehan Tanoli, the Foundation is supported by a multidisciplinary team of experts from both the public and private sectors. This diverse and inclusive team is committed to developing forward-thinking, scalable solutions that empower and inspire the next generation of learners across Pakistan.

Smart Literacy
Media and civic education for the digital age

Balanced Learning
Integrating self-awareness and moral values

Digital Surge
111 M internet users, 51% smartphone penetration

Youth Power
65% under 30 A generation ready to lead

Potential Unlocked
77% of young Pakistanis are online

Future-Ready
AI and robotics to shape tomorrow's workforce

Eco-Conscious
Building environmental awareness from a young age

Mediatiz Foundation, operating in mainly the Ed-Tech sector, is committed to modernizing education in Pakistan through innovative courses in digital and media literacy, AI and robotics, environmental and civic education, and social-emotional skills, all aligned with UNESCO's 2030 Agenda and addressing key gaps in the Single National Curriculum. These courses are our contribution to equip students for 21st century challenges and ensure they are future-ready. To support this mission, Mediatiz Foundation offers free of cost courses to underprivileged students, making quality education accessible to all.

Empowering Pakistan's Youth through Media and Information Literacy

Digital Landscape: Challenges for Pakistan's Youth

While the digital world offers vast opportunities, it also presents threats: disinformation, deepfakes, screen addiction, and mental health issues. Pakistan, with a median age of 20.7 years, faces significant challenges as its youth are especially vulnerable to these effects, which fuel anxiety, social isolation, and trust deficits in factual information. Social media algorithms amplify these challenges by creating echo chambers and polarization.

Why Media Literacy Matters

Globally, media literacy is seen as essential to equip young people with skills for critical analysis, informed decision-making, and responsible digital citizenship. These competencies are vital to tackle misinformation, social pressures, and online manipulation, supporting the UN's Sustainable Development Goals.

Pakistan's Education Gap

Despite a tech-savvy youth, Pakistan's education system lacks a structured approach to media literacy, leaving youth unprepared to face digital challenges. To bridge this gap, Mediatiz Foundation has launched Media Mind, the country's first comprehensive online media literacy course.

Media Mind: Preparing Youth for the Digital World

Media Mind provides students (Classes 5-12 and undergraduates) with critical tools to navigate digital spaces. Through four age-specific parts covering topics like mental health, social media addiction, privacy, AI ethics, and news literacy, the course promotes safe, informed, and responsible online and offline engagement.

By fostering critical digital skills, Media Mind aligns with global standards to empower Pakistan's youth to positively and responsibly engage in the digital world, strengthening society for sustainable development.

| According to the Pakistan Telecommunication Authority, as of January 2024, Pakistan has **111 million** internet users and **71.7 million** active social media profiles | The country ranks among the top ten globally in terms of smartphone users, with penetration increasing from 10% in 2014 to 51% by 2024 | Pakistan not listed on any media literacy index |

Media Mind

Course Overview

MEDIA MIND

Part I 10 – 13 yrs
MEDIA FOUNDATION & CIVIC LEARNING

Part II 14 – 16 yrs
CREATIVE SAFEGUARDS & MEDIA

Part III 17 – 18 yrs
CRITICAL MEDIA ENGAGEMENT

Part IV 19 – 24 yrs
ADVANCED MEDIA & INFORMATION LITERACY

- ✓ 72 lessons / 2 languages (English & Urdu)
- ✓ Approx 6-7 lessons for each grade
- ✓ Video lessons, activity packets & interactive games for reinforcement
- ✓ Lesson plans & PowerPoint slides for teachers and students

Media Mind (Media mind and Civic Learning) comprehensively covers themes including:

Dual Nature of Technology	Online Safety	Truth Decay
Media and Communication	Unsafe Downloads	Internet Governance
Digital Citizenship	Threats & Malware	Accessibility & Inclusivity
Online Communities	Online Scams	Advance Searching
Digital Reputation	Cybersecurity	Research Ethics
Online Ethical Choices	Managing Personal Info	Power of Social Media
Smart Sharing	Doxing	Social Media Activism
Respectful Commenting	Security Strategies	Media Representations
Netiquette	Privacy Policies	Bias Amplification
Managing Online Identity	Terms of Services	Stereotypes & Social Media
Cyberbullying	Social Media Algorithms	Gender Bias
Digital Drama	The Filter Bubble	Intimate Messaging
Online Disinhibition	Echo Chambers	Digital Blackmail & Extortion
Toolkit Against Harassment	Cognitive Dissonance	Explicit Content
Online Allyship	Polarization	Ethical Values Online & Offline
Social Media Norms	Advertisement Algorithms	Islamic Guidelines & Media
Hate Speech	User Data & Targeted Ads	Artificial Intelligence
Positive Online Presence	Intellectual Property	Generative AI & Chatbots
Mental Health	Plagiarism	Large Language Models
Digital Stress	Copyrights	Future Tech & Ethics
Screen Time	Creative Commons	Deep Fakes
FOMO	Public Domain & Fair Use	Social Networking
Digital Dysmorphia	News Literacy	Marketing & Consumerism
Social Media Addiction	Misinformation & Disinformation	Fact vs Opinion
Dopamine Rush	Fake News	Social Media Violence
Desensitization	Clickbait	Digital Crowdsourcing
Altered Sense of Self	Computational Propaganda	Civic Learning
Attention Span	Lateral Reading	Responsible Technology/AI
Anxiety & Depression	Visual Literacy	Internet Safety
Balancing Online & Offline Life	Consumption vs. Production	Information Operations

DOMAIN A: DIGITAL AWARENESS AND WELLBEING

GRADE VI	GRADE VII	GRADE VIII	GRADE IX	GRADE X	GRADE XI	GRADE XII
Benchmarks: **A-1:** Understand the evolution of technology and its impact on society, including the opportunities and challenges it presents **A-2:** Explore the meaning of media, trace communication methods, and critically analyze information to uncover deeper truths **A-3:** Understand the impact of digital stress, social media, and emotional triggers on mental wellbeing **A-4:** Develop strategies to balance online and offline activities, fostering mindful, healthy digital engagement					**Benchmarks:** **A-5:** Understand the concepts of accessibility and inclusivity in digital media and explore how assistive technology empowers people with disabilities **A-6:** Identify obstacles to accessibility, apply Web Content Accessibility Guidelines (WCAG), and develop strategies to create more inclusive media	

STUDENT LEARNING OUTCOMES						
SLO:MM-06-A-01 Tracing the evolution of technology	**SLO:MM-07-A-01** Understand what digital stress is and how it affects us				**SLO:MM-11-A-01** Grasp the concepts of accessibility and inclusivity in digital media	
SLO:MM-06-A-02 Discover how technology brings both opportunities and challenges	**SLO:MM-07-A-02** Learn to identify digital distractions and their impact on our lives				**SLO:MM-11-A-02** Explore how assistive technology empowers people with disabilities to access digital media	
SLO:MM-06-A-03 Reflect on how		**SLO:MM-07-A-03** Learn how to wisely			**SLO:MM-11-A-03** Understand how inclusive	

society adapts to new technologies		navigate through persuasive technologies and not fall prey to their tricks			media shapes society	
SLO:MM-06-A-04 Learn all the ways we communicate, from old smoke signals to today's smartphones		**SLO:MM-07-A-04** Understand why it's cool to balance screen time with green time			**SLO:MM-11A-04** Identify obstacles to accessibility in digital media	
SLO:MM-06-A-05 Discover what "media" means		**SLO:MM-07-A-05** Understand the concept of social media addiction and its effects on the brain			**SLO:MM-11-A-05** Familiarize yourself with the Web Content Accessibility Guidelines (WCAG)	
SLO:MM-06-A-06 Become a Media Detective to uncover the real story		**SLO:MM-07-A-06** Identify feelings of FOMO, low self-esteem, comparison, and envy triggered by social media			**SLO:MM-11-A-06** Formulate strategies to promote more accessible and inclusive media	
SLO:MM-06-A-07 Explore and question everything to better understand the world of media		**SLO:MM-07-A-07** Develop strategies for a healthier relationship with social media.			**SLO:MM-11-A-07** Apply WCAG for website evaluation	

DOMAIN B: MEDIA AND INFORMATION LITERACY

GRADE VI	GRADE VII	GRADE VIII	GRADE IX	GRADE X	GRADE XI	GRADE XII
			Benchmarks: **B-1:** Understand the purpose, types, and strategies of advertising, and analyze its impact on consumer behavior and society **B-2:** Learn how user data is collected online, understand targeted advertising, and develop critical thinking skills to navigate advertising responsibly **B-3:** Understand news literacy, distinguish authentic news from misleading content, and enhance critical thinking to evaluate news credibility **B-4:** Identify misinformation, disinformation, fake news, and clickbait, and develop strategies to critically assess and avoid these digital traps **B-5:** Trace the history of photo manipulation and develop skills to critically analyze and interpret images in media **B-6:** Understand the psychological effects of digital photo manipulation and assess advertising techniques to differentiate between enhanced visuals and the actual product			

STUDENT LEARNING OUTCOMES

				SLO:MM-10-B-01 Understand the purpose and types of advertising, including various strategies and techniques used to influence consumer behavior		
				SLO:MM-10-B-02 Analyze the impact of advertising on consumer behavior and society, with a focus on how advertising shapes perceptions and choices		
				SLO:MM-10-B-03 Develop critical thinking skills to responsibly navigate online advertising by understanding how user data is collected and the role of targeted advertising in the digital world		

				SLO:MM-10-B-04 Develop the ability to critically analyze and evaluate news content by identifying key elements, differentiating between legitimate news, opinion, satire, and various forms of misinformation, including disinformation, malinformation and fake news		
				SLO:MM-10-B-05 Acquire practical skills in lateral reading, source verification, and recognizing clickbait tactics to make informed judgments about news credibility, avoid manipulation, and foster responsible media consumption in the digital age		
				SLO:MM-10-B-06 Trace the history of photo manipulation and develop visual literacy skills to critically analyze and		

				interpret images in media, recognizing techniques used to alter perception		
				SLO:MM-10-B-07 Understand the psychological impact of digital photo manipulation and critically assess advertising techniques to differentiate between enhanced visual appeal and the reality of the product		

DOMAIN C: DIGITAL CIVILITY AND ETHICS

GRADE VI	GRADE VII	GRADE VIII	GRADE IX	GRADE X	GRADE XI	GRADE XII
Benchmarks: **C-1:** Understand the importance of making ethical choices, communicating politely, and behaving with kindness and respect online **C-2:** Learn to safeguard personal and others' digital reputations, share information responsibly, and use privacy settings effectively to manage online visibility **C-3:** Understand the difference between cyberbullying and digital drama, recognize their impact, and learn strategies to prevent and deal with cyberbullying						

C-4: Develop empathy for victims of bullying, identify roles in online bullying, and learn how to transition from bystander to active helper in supporting those affected		

STUDENT LEARNING OUTCOMES					
SLO:MM-06-C-01 Understand community membership and reflect on personal involvement, recognizing key powers of citizenship and how they can contribute positively both offline and online		**SLO:MM-08-C-01** Understand the concepts of cyberbullying and digital drama, identifying their differences and recognizing the emotional and psychological impact these behaviors have on victims			
SLO:MM-06-C-02 Learn the principles of digital citizenship, using "superhero" powers to create safe, kind, and imaginative online spaces		**SLO:MM-08-C-02** Define online disinhibition and understand how it contributes to cyberbullying, along with common ways people might conceal their identity online			
SLO:MM-06-C-03 Explore how online actions shape your		**SLO:MM-08-C-03** Develop empathy and ethical			

digital identity and reputation, understanding the significance of responsible behavior for your future		behavior in online interactions, learning to overcome disinhibition and refrain from participating in or tolerating bullying behaviors			
SLO:MM-06-C-04 Gain insight into how personal information is stored in "the cloud" and how to safeguard digital privacy while building a positive digital presence		**SLO:MM-08-C-04** Learn and apply a three-step strategy for handling and preventing cyberbullying, gaining practical skills for staying safe online			
SLO:MM-06-C-05 Understand the importance of making ethical and respectful choices online, distinguishing between in-person and digital interactions, and recognizing how online behavior impacts oneself and others		**SLO:MM-08-C-05** Recognize the various roles individuals play in bullying situations, learning how to transition from a bystander to an active supporter and discovering effective ways to assist those affected by bullying			

SLO:MM-06-C-06 Learn to share information thoughtfully and responsibly, using privacy settings to manage visibility and safeguarding personal and others' digital reputations					
SLO:MM-06-C-07 Develop skills for constructive, polite, and appropriate communication in various digital spaces, following key guidelines for clear and respectful online interactions					
SLO:MM-06-C-08 Explore strategies for managing and protecting one's online reputation, applying empathy, kindness, and critical thinking to navigate digital challenges and make positive online choices					

DOMAIN D: SAFETY, PRIVACY AND WELLBEING

GRADE VI	GRADE VII	GRADE VIII	GRADE IX	GRADE X	GRADE XI	GRADE XII
Benchmarks: **D-1:** Learn and apply basic online safety rules, identify malware risks, and understand the importance of security software, updates, and responsible downloading practices **D-2:** Identify various types of online scams, understand scam tactics, and develop critical thinking skills to safeguard personal and financial information while evaluating suspicious emails and social media posts **D-3:** Understand the concept of digital identities, develop strategies for safe online expression, and critically evaluate online interactions to distinguish between genuine and misleading content **D-4:** Learn the impact of hate speech and how to respond with empathy, promote respect, and craft a truthful, safe online bio while understanding the significance of selfies and profile pictures in shaping digital reputation **D-5:** Understand the concept of personal information, how online services use it, and learn strategies to protect it while using digital platforms **D-6:** Learn about doxing, methods to protect personal information, and adopt strong password practices and Two-Factor Authentication (2FA) for lifelong digital security			**Benchmarks:** **D-9:** Recognize the importance of privacy policies and terms of use, identify key terms, and develop skills to navigate and assess digital agreements for fairness and clarity **D-8:** Understand how algorithms work, the impact of filter bubbles, and explore strategies to protect online privacy while addressing digital privacy dilemmas through critical thinking and structured debates			
STUDENT LEARNING OUTCOMES						
SLO:MM-06-D-01 Understand and apply essential		SLO:MM-08-D-01 Understand the concept of personal				

online safety rules, recognizing the importance of responsible behaviors and strategies for staying safe while using the internet		information and privacy, recognizing how online services use personal data and the importance of protecting it			
SLO:MM-06-D-02 Identify various types of malware, the risks of untrusted downloads, and the role of security software and updates, developing responsible downloading practices to protect devices		**SLO:MM-08-D-02** Learn the definition and risks of doxing, including its methods and evolution, and develop strategies to safeguard personal information online			
SLO:MM-06-D-03 Recognize and critically evaluate online scams, understanding common tactics used by scammers, learning how to safeguard personal and financial information, and knowing appropriate responses when encountering suspicious content		**SLO:MM-08-D-03** Master secure online practices, including creating strong passwords, using Two-Factor Authentication (2FA), and adopting habits for lifelong digital safety			

SLO:MM-06-D-04 Understand the concept of digital identity, including the importance of online profiles, bios, and selfies in shaping digital reputation, and learn safe strategies for expressing oneself truthfully online		**SLO:MM-08-D-04** Recognize the importance of privacy policies and "Terms of Use," understand key terms, and develop skills to critically assess digital agreements and navigate online privacy rights			
SLO:MM-06-D-05 Recognize the significance of empathy and diversity in online interactions, distinguishing between hate speech and unkind words, and learn how to respond to hate speech with respect and understanding		**SLO:MM-08-D-05** Understand the role of algorithms and the "filter bubble" in shaping online experiences, exploring strategies to protect privacy and mitigate its effects			
SLO:MM-06-D-06 Develop critical thinking skills to explore identity safely and navigate online interactions responsibly, distinguishing between genuine and misleading		**SLO:MM-08-D-06** Explore the ethical, social, and technical dimensions of digital privacy, applying critical thinking, debate, and public speaking skills to analyze and			

behaviors in the digital space		address real-world privacy dilemmas				
SLO:MM-06-D-07 Explore and question everything to better understand the world of media						

DOMAIN E: RESEARCH AND CONTENT USE

GRADE VI	GRADE VII	GRADE VIII	GRADE IX	GRADE X	GRADE XI	GRADE XII
			Benchmarks: **E-1:** Understand intellectual property, copyright law, and the importance of respecting others' creative works online **E-2:** Grasp the concept of Creative Commons licenses, learn about the Public Domain and Fair Use, and explore how to apply these principles to share and use creative works respectfully		**Benchmarks:** **E-3:** Master keyword selection, query construction, and advanced search tools to optimize results and critically evaluate search outcomes for academic reliability **E-4:** Understand the importance of citing sources, compile a comprehensive bibliography, accurately reference in various citation styles, and avoid plagiarism to uphold academic integrity	
STUDENT LEARNING OUTCOMES						
			SLO:MM-09-E-01 Understand the concept of Intellectual Property (IP),		**SLO:M-11-E-01** Master keyword selection and query	

			including copyright law and its role in protecting creative works and artists		construction for optimized search results, while using advanced tools to refine searches for academic purposes		
			SLO:MM-09-E-02 Learn the significance of respecting others' creative works online, exploring how copyright and Creative Commons licenses contribute to the sharing and protection of intellectual property		**SLO:M-11-E-02** Develop skills to critically evaluate search outcomes, ensuring academic reliability and the use of credible sources		
			SLO:MM-09-E-03 Grasp the basics of Creative Commons, including different types of licenses, and understand how to apply these licenses to your own work		**SLO:M-11-E-03** Understand the importance of citing sources in academic writing, learning to compile a comprehensive bibliography and apply various citation styles accurately		
			SLO:MM-09-E-04 Understand the concept of the Public Domain and identify		**SLO: M-11-E-04** Recognize and avoid plagiarism, maintaining academic		

			examples of works in the Public Domain		integrity through proper referencing and ethical use of sources	
			SLO:MM-09-E-05 Learn about Fair Use, its importance, and how to use copyrighted materials respectfully under Fair Use guidelines			
			SLO:MM-09-E-06 Explore the ethical and legal considerations surrounding IP, Creative Commons, Public Domain, and Fair Use, ensuring responsible sharing and use of creative content			

DOMAIN F: MEDIA ENGAGEMENT & RISKS

GRADE VI	GRADE VII	GRADE VIII	GRADE IX	GRADE X	GRADE XI	GRADE XII
					Benchmarks: **F-1:** Identify the attributes of social media, its potential for change, and explore its transformative effects on political and social engagement while understanding its detrimental impacts	

		F-2: Develop critical thinking skills for responsible online activism, learn respectful participation strategies, and understand the importance of digital citizenship and the consequences of online actions
		F-3: Grasp the fundamental concepts of AI, its uses in daily life, and its advantages, constraints, and challenges, including the role of Large Language Models and AI-generated content
		F-4: Develop skills to critically assess AI-generated content, understand biases, privacy, and security concerns, and explore the ethical implications of AI and deepfakes
		F-5: Learn about deepfakes, the technology behind them, their uses, ethical challenges, and strategies for detecting and preventing them
		F-6: Grasp the fundamental concepts of AI, its applications in daily life, and its advantages, constraints, and challenges, including Large Language Models and AI-generated content

					F-7: Develop the ability to critically assess AI-generated content, understand biases, privacy, and security concerns, and explore the ethical implications of AI and deepfakes
					F-8: Learn about deepfakes, the technology behind them, their uses, ethical challenges, and strategies for detecting and preventing them

STUDENT LEARNING OUTCOMES

					SLO:M-11-F-01	SLO:M-12-F-01
					Identify the attributes of social media that enable it to bring about change, exploring its transformative impact on political and social engagement while also recognizing its detrimental effects	Understand bias, cognitive bias, and the interplay between social media and human psychology, developing strategies to mitigate the impact of social media on biases
					SLO:M-11-F-02	SLO:M-12-F-02
					Develop critical thinking skills for responsible online activism, understanding the diverse engagement levels within	Analyze stereotypes, biases, and their portrayal in media, understanding the role of media in shaping

					social media platforms and how to participate respectfully	perceptions and evaluating the impact of stereotypes on individuals and society
					SLO:M-11-F-03 Understand the significance of responsible digital citizenship, the potential consequences of online actions, and strategies for adapting to ethical challenges in the digital world	**SLO:M-12-F-03** Critically analyze media messages for stereotypes, biases, and implicit assumptions, learning to deconstruct portrayals by questioning character choices, storylines, and language
					SLO:M-11-F-04 Grasp the fundamental concepts and mechanisms of artificial intelligence (AI), including its applications in daily life, the use of Large Language Models, and the advantages, constraints, and challenges associated with AI	**SLO:M-12-F-04** Develop strategies to challenge stereotypes and create alternative media messages that promote diverse perspectives
					SLO:M-11-F-05 Understand the role of information	**SLO:M-12-F-05** Evaluate truths and myths about sexism,

					literacy in critically assessing AI-generated content, addressing information bias, and analyzing data privacy and security concerns related to AI.	understand online sexism, and identify various forms of online sexism, recognizing the importance of addressing and confronting it.
					SLO:M-11-F-06 Explore the nature and definition of deepfakes, including the technological mechanisms behind their creation, their potential benefits and harms, and the ethical and legal challenges they present.	
					SLO:M-11-F-07 Identify strategies and techniques for detecting and preventing deepfakes, developing a responsible approach to engaging with AI-generated content.	
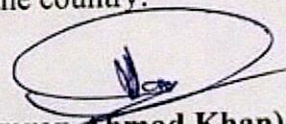
Government of Pakistan
National Curriculum Council
Ministry of Federal Education & Professional Training
****

Islamabad 30th July, 2024

NOTIFICATION

F.No.2-2(2024) Media Tech/NCC: In exercise of the powers conferred under the Federal Supervision of Curricula, Textbooks and Maintenance of Standards of Education Act, 1976 Section 3 (2) (a) the Competent Authority has been pleased to approve the Curriculum of Media Mind Technology developed by Mediatiz Foundation Rawalpindi as Supplementary Learning Material for classes VI-XII for educational institutions located in Islamabad Capital Territory and the institutions under the supervision of Federal Government across the country.
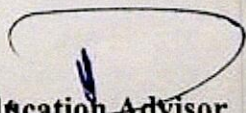
(Imran Ahmad Khan)
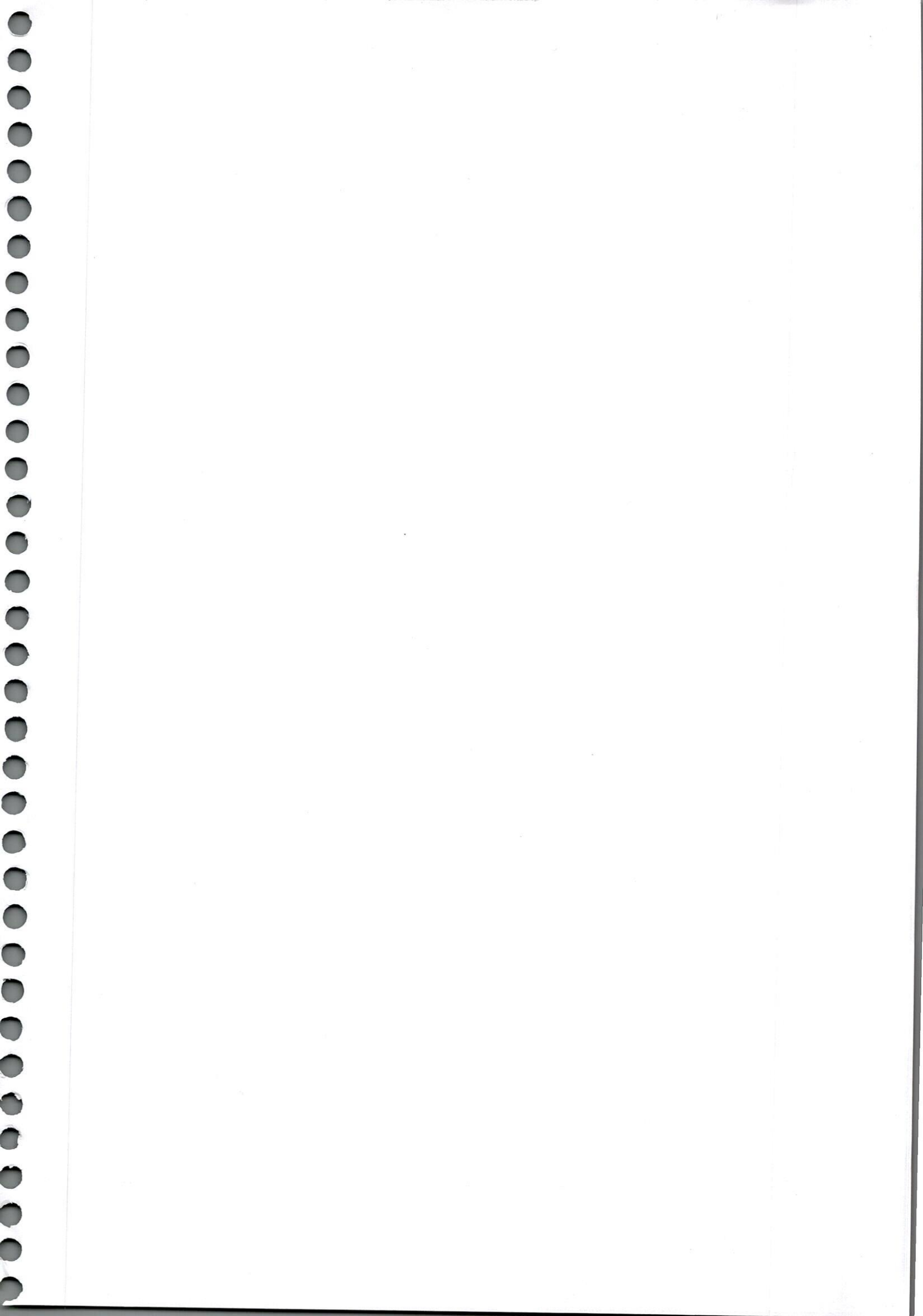Assistant Education Advisor
051-9265573

The Manager,
Printing Corporation of Pakistan Press,
University Road, Karachi

Distribution:

1. Director General, Federal Directorate of Education, Islamabad
1. Director General, Federal Government Educational Institutions, Cantt. & Garrisons, Rawalpindi
2. Chairperson, Private Educational Institutions Regulatory Authority, Islamabad
3. Director General, Directorate General of Religious Education, Islamabad
4. Managing Director, National Book Foundation, Islamabad
5. Director General, Army Public Schools & Colleges System, Rawalpindi
6. Director, Naval Education, Islamabad
7. Director, Fazaia Teachers Training Institution, Islamabad
8. Dr. Rehan Tanoli Founder and Chief Executive Officer,

Copy to: -

1. PSO to Federal Minister, M/o FE&PT, Islamabad
2. SPS to Secretary, Ministry of FE&PT, Islamabad
3. SPS to Senior Joint Secretary, M/o FE&PT, Islamabad
4. APS to Joint Educational Advisor, FE&PT, Islamabad
5. APS to Director, NCC Secretariat, Islamabad

Assistant Education Advisor