Form 3 Manuscript Review & Feedback Log

(to be filled out by author/publisher)

Date: _____

Publisher Name:

| uscript Subject: | | | | | |
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| e: | | | | | |
| or Name/Signature: | | | | | |
| Officer's Name: | | | | | |
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| Feedback received (see Form 2 for details on the following categories) | on master | Incorporated (Inc.) | Comments on improvements made in the manuscript with Evidence or Rationale if the status of feedback is N/A or N/R | | |
| Key Areas of Textbook: (SLO Compliance, Continuity in progression and connection between related concepts, Literacy and language skills, Intended pedagogical approach, etc.) | | | | | |
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| Quality of Content (focus and conceptual understanding): | | | | | |
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| | e: or Name/Signature: Officer's Name: e table below, all feedback receive uscript/master copy, form 2 and ge Feedback received (see Form 2 for details on the following categories) Key Areas of Textbook: (SLO Compliance, Continuity in propedagogical approach, etc.) | or Name/Signature: Officer's Name: e table below, all feedback received is to be carefuscript/master copy, form 2 and generic feedback Feedback received (see Form 2 for details on the following categories) Examples of Pg. # on master copy or reference to appendices Key Areas of Textbook: (SLO Compliance, Continuity in progression and corpedagogical approach, etc.) | e: | | |

| C. | Language, and Logical Organization (depth, breadth, and structure): | | | | |
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| D. | Quality of Learning Activities and Assessments: | | | | |
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| E. | Visual Presentation and Textbook Layout: | | | | |
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| F. | Compliance with Culture and Values: | | | | |
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| G. | Teacher Support (Optional): | | | | |
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| Н. | Miscellaneous (if any) | | | | |
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