

# Form-1B SLO Compliance Log

## ENGLISH

### (for reviewers only)

Publisher Name: \_\_\_\_\_

Textbook Title and Grade: \_\_\_\_\_

Date: \_\_\_\_\_

Reviewer Name/Organization/Signature:

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#### GRADE - 2

Please check  the relevant box to record your textbook's compliance with the Progression Grid SLOs.

SLO Code (Progression Grid)	Covered Directly	Covered Indirectly	Covered in Addendum	Not Covered	Reference (Pg. No; Line No.)	
		(e.g., covered implicitly in content, covered through diagrams/ graphics, tables, activities, or assessments in textbooks)				
<b>Competency A</b>	<b>ORAL COMMUNICATION SKILLS</b>					
<b>A1. LISTENING AND VIEWING</b>						
[SLO: E-02-A1-01]						
[SLO: E-02-A1-02]						
[SLO: E-02-A1-03]						
<b>A2. LISTENING AND SPEAKING READINESS</b>						

[SLO: E-02-A2-01]						
[SLO: E-02-A2-02]						
[SLO: E-02-A2-03]						
[SLO: E-02-A2-04]						
[SLO: E-02-A2-05]						
<b>A3. Listening and Speaking for Different purposes</b>						
[SLO: E-02-A3-01]						
[SLO: E-02-A3-02]						
[SLO: E-02-A3-03]						
<b>A4. Listening and Speaking for Different Audience</b>						
[SLO: E-02-A4-01]						
[SLO: E-02-A4-02]						
<b>Competency B</b>	<b>READING</b>					
<b>B1. READING READINESS AND FLUENCY</b>						
[SLO: E-02-B1-01]						
[SLO: E-02-B1-02]						
[SLO: E-02-B1-03]						
[SLO: E-02-B1-04]						

[SLO: E-02-B1-05]						
[SLO: E-02-B1-06]						
[SLO: E-02-B1-07]						
[SLO: E-02-B1-08]						
[SLO: E-02-B1-09]						
[SLO: E-02-B1-10]						
<b>B2. Reading for Understanding</b>						
[SLO: E-02-B2-01]						
[SLO: E-02-B2-02]						
[SLO: E-02-B2-03]						
[SLO: E-02-B2-04]						
[SLO: E-02-B2-05]						
[SLO: E-02-B2-06]						
<b>B3. Reading for Meaning</b>						
[SLO: E-02-B3-01]						
[SLO: E-02-B3-02]						
[SLO: E-02-B3-03]						
[SLO: E-02-B3-04]						

<u>SLO: E-02-B3-05]</u>						
<u>SLO: E-02-B3-06]</u>						
<u>SLO: E-02-B3-07]</u>						
<u>SLO: E-02-B3-08]</u>						
<u>SLO: E-02-B3-09]</u>						
<u>SLO: E-02-B3-10]</u>						
<u>SLO: E-02-B3-11]</u>						
<u>SLO: E-02-B3-12]</u>						
<b>Competency C</b>	<b>Vocabulary &amp; Grammar</b>					
<b>C1. Vocabulary</b>						
<u>SLO: E-02-C1-01]</u>						
<u>SLO: E-02-C1-02]</u>						
<u>SLO: E-02-C1-03]</u>						
<u>SLO: E-02-C1-04]</u>						
<u>SLO: E-02-C1-05]</u>						
<u>SLO: E-02-C1-06]</u>						
<u>SLO: E-02-C1-07]</u>						
<u>SLO: E-02-C1-08]</u>						

<u>SLO: E-02-C1-09]</u>						
<b>C2. Grammar</b>						
<u>SLO: E-02-C2-01]</u>						
<u>SLO: E-02-C2-02]</u>						
<u>SLO: E-02-C2-03]</u>						
<u>SLO: E-02-C2-04]</u>						
<u>SLO: E-02-C2-05]</u>						
<u>SLO: E-02-C2-06]</u>						
<u>SLO: E-02-C2-07]</u>						
<u>SLO: E-02-C2-08]</u>						
<u>SLO: E-02-C2-09]</u>						
<u>SLO: E-02-C2-10]</u>						

<b>C3. Punctuation</b>						
<u>SLO: E-02-C3-01]</u>						
<u>SLO: E-02-C3-02]</u>						
<u>SLO: E-02-C3-03]</u>						
<b>C4. Tenses</b>						
<u>SLO: E-02-C4-01]</u>						

<u>SLO: E-02-C4-02]</u>					
<u>SLO: E-02-C4-03]</u>					
<u>SLO: E-02-C4-04]</u>					
<b>C5. Sentence Structure</b>					
<u>SLO: E-02-C5-01]</u>					
<u>SLO: E-02-C5-02]</u>					
<u>SLO: E-02-C5-03]</u>					
<u>SLO: E-02-C5-04]</u>					
<b>Competency D</b>	<b>Writing</b>				
<b>D1. Writing Readiness and Spelling</b>					
<u>SLO: E-02-D1-01]</u>					
<u>SLO: E-02-D1-02]</u>					
<u>SLO: E-02-D1-03]</u>					
<u>SLO: E-02-D1-04]</u>					
<u>SLO: E-02-D1-05]</u>					
<u>SLO: E-02-D1-06]</u>					
<b>D2. Writing for Understanding</b>					
<u>SLO: E-02-D2-01]</u>					

<u>SLO: E-02-D2-02]</u>					
<u>SLO: E-02-D2-03]</u>					
<u>SLO: E-02-D2-04]</u>					
<b>D3. Writing for Meaning</b>					
<u>SLO: E-02-D3-01]</u>					
<u>SLO: E-02-D3-02]</u>					
<b>D4. Various Text Types</b>					
<u>SLO: E-02-D4-01]</u>					
<u>SLO: E-02-D4-02]</u>					
<u>SLO: E-02-D4-03]</u>					
<u>SLO: E-02-D4-04]</u>					

<i>For Reviewers Only</i>
<b>Reviewer(s) Comments</b>

