

Form-1A SLO Compliance Log ENGLISH

(To be submitted by the author/publisher along with the manuscript)

Publisher Name: _____

Textbook Title and Grade: _____

Author Name/Signature: _____

Date: _____

GRADE - 2

Please check the relevant box to record your textbook's compliance with the Progression Grid SLOs.

SLO Code (Progression Grid)	Covered Directly	Covered Indirectly	Covered in Addendum	Not Covered	Reference (Pg. No; Line No.)	
		(e.g., covered implicitly in content, covered through diagrams/ graphics, tables, activities, or assessments in textbooks)				
Competency A	ORAL COMMUNICATION SKILLS					
A1. LISTENING AND VIEWING						
[SLO: E-02-A1-01]						
[SLO: E-02-A1-02]						
[SLO: E-02-A1-03]						
A2. LISTENING AND SPEAKING READINESS						
[SLO: E-02-A2-01]						
[SLO: E-02-A2-02]						

[SLO: E-02-A2-03]						
[SLO: E-02-A2-04]						
[SLO: E-02-A2-05]						
A3. Listening and Speaking for Different purposes						
[SLO: E-02-A3-01]						
[SLO: E-02-A3-02]						
[SLO: E-02-A3-03]						
A4. Listening and Speaking for Different Audience						
[SLO: E-02-A4-01]						
[SLO: E-02-A4-02]						
Competency B	READING					
B1. READING READINESS AND FLUENCY						
[SLO: E-02-B1-01]						
[SLO: E-02-B1-02]						
[SLO: E-02-B1-03]						
[SLO: E-02-B1-04]						
[SLO: E-02-B1-05]						
[SLO: E-02-B1-06]						

<u>[SLO: E-02-B1-07]</u>						
<u>[SLO: E-02-B1-08]</u>						
<u>[SLO: E-02-B1-09]</u>						
<u>[SLO: E-02-B1-10]</u>						
B2. Reading for Understanding						
<u>[SLO: E-02-B2-01]</u>						
<u>[SLO: E-02-B2-02]</u>						
<u>[SLO: E-02-B2-03]</u>						
<u>[SLO: E-02-B2-04]</u>						
<u>[SLO: E-02-B2-05]</u>						
<u>[SLO: E-02-B2-06]</u>						
B3. Reading for Meaning						
<u>[SLO: E-02-B3-01]</u>						
<u>[SLO: E-02-B3-02]</u>						
<u>[SLO: E-02-B3-03]</u>						
<u>[SLO: E-02-B3-04]</u>						
<u>[SLO: E-02-B3-05]</u>						
<u>[SLO: E-02-B3-06]</u>						

<u>SLO: E-02-B3-07]</u>						
<u>SLO: E-02-B3-08]</u>						
<u>SLO: E-02-B3-09]</u>						
<u>SLO: E-02-B3-10]</u>						
<u>SLO: E-02-B3-11]</u>						
<u>SLO: E-02-B3-12]</u>						
Competency C	Vocabulary & Grammar					
C1. Vocabulary						
<u>SLO: E-02-C1-01]</u>						
<u>SLO: E-02-C1-02]</u>						
<u>SLO: E-02-C1-03]</u>						
<u>SLO: E-02-C1-04]</u>						
<u>SLO: E-02-C1-05]</u>						
<u>SLO: E-02-C1-06]</u>						
<u>SLO: E-02-C1-07]</u>						
<u>SLO: E-02-C1-08]</u>						
<u>SLO: E-02-C1-09]</u>						
C2. Grammar						

<u>SLO: E-02-C2-01]</u>						
<u>SLO: E-02-C2-02]</u>						
<u>SLO: E-02-C2-03]</u>						
<u>SLO: E-02-C2-04]</u>						
<u>SLO: E-02-C2-05]</u>						
<u>SLO: E-02-C2-06]</u>						
<u>SLO: E-02-C2-07]</u>						
<u>SLO: E-02-C2-08]</u>						
<u>SLO: E-02-C2-09]</u>						
<u>SLO: E-02-C2-10]</u>						

C3. Punctuation

<u>SLO: E-02-C3-01]</u>					
<u>SLO: E-02-C3-02]</u>					
<u>SLO: E-02-C3-03]</u>					

C4. Tenses

<u>SLO: E-02-C4-01]</u>					
<u>SLO: E-02-C4-02]</u>					
<u>SLO: E-02-C4-03]</u>					

<u>SLO: E-02-C4-04]</u>					
C5. Sentence Structure					
<u>SLO: E-02-C5-01]</u>					
<u>SLO: E-02-C5-02]</u>					
<u>SLO: E-02-C5-03]</u>					
<u>SLO: E-02-C5-04]</u>					
Competency D	Writing				
D1. Writing Readiness and Spelling					
<u>SLO: E-02-D1-01]</u>					
<u>SLO: E-02-D1-02]</u>					
<u>SLO: E-02-D1-03]</u>					
<u>SLO: E-02-D1-04]</u>					
<u>SLO: E-02-D1-05]</u>					
<u>SLO: E-02-D1-06]</u>					
D2. Writing for Understanding					
<u>SLO: E-02-D2-01]</u>					
<u>SLO: E-02-D2-02]</u>					
<u>SLO: E-02-D2-03]</u>					

<u>SLO: E-02-D2-04]</u>					
D3. Writing for Meaning					
<u>SLO: E-02-D3-01]</u>					
<u>SLO: E-02-D3-02]</u>					
D4. Various Text Types					
<u>SLO: E-02-D4-01]</u>					
<u>SLO: E-02-D4-02]</u>					
<u>SLO: E-02-D4-03]</u>					
<u>SLO: E-02-D4-04]</u>					