

Feedback Form on SLOs in Progression Grid
SUBJECT : ENGLISH
Grade: 10

Group Members' Names:	
Organization/Institution :	
Province/Area:	
Signature(s):	
Date:	

Please keep the Progression Grid document record your feedback on the Progression Grid SLOs.
 (Note: [SLO: E-09-A1-01])

SLO Code (Progression Grid)	Agree (A)/Needs Edits (NE)	Comments / Rationale	
Competency A		ORAL COMMUNICATION SKILLS	
A1. LISTENING AND VIEWING			
[SLO: E-10-A1-01]			
[SLO: E-10-A1-02]			
A2. LISTENING AND SPEAKING READINESS			
[SLO: E-10-A2-01]			
[SLO: E-10-A2-02]			
[SLO: E-10-A2-03]			

[SLO: E-10-A2-04]			
A3. Listening and Speaking for Different purposes			
[SLO: E-10-A3-01]			
[SLO: E-10-A3-02]			
A4. Listening and Speaking for Different Audience			
[SLO: E-10-A4-01]			
[SLO: E-10-A4-02]			
Competency B	READING		
B1. READING READINESS AND FLUENCY			
[SLO: E-10-B1-01]			
[SLO: E-10-B1-02]			
B2. Reading for Understanding			
[SLO: E-10-B2-01]			
[SLO: E-10-B2-02]			
[SLO: E-10-B2-03]			
B3. Reading for Meaning			
[SLO: E-10-B3-01]			
[SLO: E-10-B3-02]			
[SLO: E-10-B3-03]			

<u>SLO: E-10-B3-04]</u>			
<u>SLO: E-10-B3-05]</u>			
<u>SLO: E-10-B3-06]</u>			
<u>SLO: E-10-B3-07]</u>			
<u>SLO: E-10-B3-08]</u>			
<u>SLO: E-10-B3-09]</u>			
<u>SLO: E-10-B3-10]</u>			
<u>SLO: E-10-B3-11]</u>			
<u>SLO: E-10-B3-12]</u>			
<u>SLO: E-10-B3-13]</u>			
<u>SLO: E-10-B3-14]</u>			
<u>SLO: E-10-B3-15]</u>			
<u>SLO: E-10-B3-16]</u>			
Competency C	Vocabulary & Grammar		
C1. Vocabulary			
<u>SLO: E-10-C1-01]</u>			
<u>SLO: E-10-C1-02]</u>			
<u>SLO: E-10-C1-03]</u>			

<u>SLO: E-10-C1-04]</u>			
<u>SLO: E-10-C1-05]</u>			
<u>SLO: E-10-C1-06]</u>			
C2. Grammar			
<u>SLO: E-10-C2-01]</u>			
<u>SLO: E-10-C2-02]</u>			
<u>SLO: E-10-C2-03]</u>			
<u>SLO: E-10-C2-04]</u>			
C3. Punctuation			
<u>SLO: E-10-C3-01]</u>			
C4. Tenses			
<u>SLO: E-10-C4-01]</u>			
C5. Sentence and Structure			
<u>SLO: E-10-C5-01]</u>			
<u>SLO: E-10-C5-02]</u>			
<u>SLO: E-10-C5-03]</u>			
<u>SLO: E-10-C5-04]</u>			
Competency D	Writing		
D1. Writing Readiness and Fluency			

<u>SLO: E-10-D1-01]</u>			
<u>SLO: E-10-D1-02]</u>			
D2. Writing for Understanding			
<u>SLO: E-10-D2-01]</u>			
<u>SLO: E-10-D2-02]</u>			
<u>SLO: E-10-D2-03]</u>			
<u>SLO: E-10-D2-04]</u>			
D3. Writing for Meaning			
<u>SLO: E-10-D3-01]</u>			
<u>SLO: E-10-D3-02]</u>			
<u>SLO: E-10-D3-03]</u>			
<u>SLO: E-10-D3-04]</u>			
<u>SLO: E-10-D3-05]</u>			
<u>SLO: E-10-D3-06]</u>			
<u>SLO: E-10-D3-07]</u>			
<u>SLO: E-10-D3-08]</u>			
<u>SLO: E-10-D3-09]</u>			
<u>SLO: E-10-D3-10]</u>			

<u>SLO: E-10-D3-11</u>			
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Additional Feedback on Progression Grid