

**Student Learning Outcomes Analysis**

SLO:

**Subject - Pakistan Studies**

**Grade - 12th**

**SLOs for Assessment Key:**

1. Ambiguous - (Grey)
2. Not assessable in Summative - (Grey)
3. Repetitive (with in same grade) - (Grey)
4. Repetitive ( with in same learning level) - (Grey)

S #	Domains	Standards	NCP-SLO No.	NCP (2022)-SLOs description	Status of SLOs	SLOs for Assessment	Cognitive Domain	Remarks
1	Domain D	Standard 1: Society, Culture and National Integration	SLO: PS-12-D1-01/02/03			Ambiguous		
			SLO: PS-12-D1-04	Evaluate Quaid's vision for religious freedom and role of minorities in development of state and culture of peace.			Analyse	
			SLO: PS-12-D1-05	Compare and distinguish the role of state, society and government in establishing a welfare state which ensures equality, equity and justice on issues of gender, religion and social classes.			Analyse	
			SLO: PS-12-D1-06	Examine the elements that contribute to the unification and solidarity of a nation and their correlation with the challenges that impede these processes, specifically within the context of Pakistan.		Not assessable in summative		
2		Standard 2: Recreation - Sports and Tourism	SLO: PS-12-D2-01	Acknowledge the significance of tourism as a crucial recreational pursuit, and identify renowned religious, and commercial tourist destinations in Pakistan.		Ambiguous		
			SLO: PS-12-D2-02/03				Analyse	
3	Domain E	Standard 1: Constitution of Pakistan	SLO: PS-12-E1-01	Discuss the salient features of 1973 [...]		Not assessable in summative		Simple recalling of facts
			SLO: PS-12-E1-02	Infer the responsibilities of [...]			Understand	
			SLO: PS12-E1-03	Explain the federal structure [...]		Not assessable in summative		Simple recalling of facts
4		Standard 2: Citizenship	SLO: PS-10-E2-01/02				Understand	
			SLO: PS-12-E2-03	Evaluate the prevalent conditions of Women, child labour and underage employment in Pakistan and propose measures to be taken up for its eradication specifically in some industries in Pakistan.			Analyse	
			SLO: PS-12-E2-04	Evaluate the extent to which the SDGs (Sustainable Development Goals) pertaining to children and women have been addressed in Pakistan and discuss the measures which have been taken		Ambiguous		

