

## Student Learning Outcomes Analysis

### Subject - Pakistan Studies

#### Grade - 9

**SLOs for Assessment Key:**

assessable in Summative

- (Grey)

3. Repetitive (with in same grade)

- (Grey)

1. Ambiguous

- (Grey)

- (Grey)

2. Not

4. Repetitive ( with in same learning level)

| S # | NCP-SLO No.            | NCP (2022)-SLOs description   | Status of SLOs | SLOs for Assessment                     | Cognitive Domain | Remarks                         |
|-----|------------------------|---|----------------|---|------------------|---------------------------------|
| 1   | SLO: PS-09-A1-01       | Relate the basis of Pakistan's ideology to the basic values of Islam and the economic and social deprivations of Muslims in India, using historical evidence and scholarly analysis |                |   | Apply            |                                 |
| 2   | SLO: PS-09-A1-02       |   |                | Repetitive (within same learning level) |                  | Covered in lower grades         |
| 3   | SLO: PS-09-A1-03       |   |                | Repetitive (within same learning level) |                  | Covered in lower grades         |
| 4   | SLO: PS-09-A1-04       |   |                | Repetitive (within same learning level) |                  | Covered in lower grades         |
| 5   | SLO: PS-09-A1-05/06/07 |   |                |   | Understand       |                                 |
| 6   | SLO: PS-09-A1-08       |   |                | Repetitive (within same learning level) |                  | Already covered in lower grades |
| 7   | SLO: PS-09-B1-01/02    |   |                |   | Remember         |                                 |
| 8   | SLO: PS-09-B1-03       | Describe the significance of Pakistan's major cities, based relationship on to their geographical surrounding [...]   |                |   | Understand       |                                 |
| 9   | SLO: PS-09-B2-01/02/03 |   |                |   | Remember         |                                 |
| 10  | SLO: PS-09-B2-04       | Construct well-supported arguments with relevant evidence to assess the potential of Pakistan's natural topography for future growth and sustainability [...]                       |                |   | Analyse          |                                 |
| 11  | SLO: PS-09-B3-01/02    |   |                |   | Understand       |                                 |
| 12  | SLO: PS-09-B3-03/04    |   |                |   | Understand       |                                 |
| 13  | SLO: PS-09-C1-01       | Describe the surface and groundwater resources in Pakistan, including seasonal fluctuations in flow and quality of water.   |                | Not assessable in summative             |                  |                                 |
| 14  | SLO: PS-09-C1-02/03    |   |                |   | Analyse          |                                 |
| 15  | SLO: PS-09-C2-01/02/03 |   |                |   | Understand       |                                 |

|    |                           |  |  |                                    |            |  |
|----|---------------------------|--|--|------------------------------------|------------|--|
| 16 | SLO: PS-09-C3-01/02/03    |  |  | <b>Not assessable in summative</b> |            | Description of agriculture and kind of crops in Pakistan   |
| 17 | SLO: PS-09-C3-04          | Identify challenges the agriculture sector is facing, including the threat of arable land being converted to housing societies [...] |  |                                    | Analyse    |  |
| 18 | SLO: PS-09-C4-01/02       |  |  | <b>Not assessable in summative</b> |            | Categorization of modes of transport/dry ports in Pakistan |
| 19 | SLO: PS-09-C4-03/04/05/06 |  |  |                                    | Understand |  |
|    |                           |  |  |                                    |            |  |
|    |                           |  |  |                                    |            |  |
|    |                           |  |  |                                    |            |  |