Student Learning Outcomes Ananlysis

Subject - Pakistan Studies

Grade - 11th

SLOs for Assessment Key:

1. Ambiguous - (Grey)
2. Not assessable in Summitive - (Grey)

3. Repetitive (with in same grade) - (Grey)

4. Repetitive (with in same learning level) - (Grey)

| S # | Domains | Standards | NCP-SLO No. | Cognitive Domain | Remarks |
|-----|----------|--|------------------------|------------------|---------|
| 1 | Domain A | Standard 1: Ideological Basis, struggle, creation and political developments in Pakistan | SLO: PS-11-A1-01/02 | Understand | |
| | | | SLO: PS-11-A1-03/04 | Understand | |
| | | | SLO: PS-11-A1-05 | Remember | |
| | | | SLO: PS-11-A1-06 | Analyse | |
| | | | SLO: PS-11-A1-07/08 | Analyse | |
| 2 | Domain B | Standard 1: Land of Pakistan | SLO: PS-11-B1-01/02 | Apply | |

| 3 | and vegetation of Pakistan | SLO: PS-11-B2-01 | Analyse | |
|---|----------------------------|---------------------|---------|--|
| | | SLO: PS-11-B2-02/03 | Apply | |

| | | SLO: PS-11-B2-04 | Analyse | |
|---|--|---------------------|---------|---|
| 4 | Standard 3: Climate of Pakistan and Envionrmental Hazards | SLO: PS-11-B3-01/02 | | Extensive indepht nalysis rerquired/outside the purview of this grade level |

| SLO: PS-11-B3-03 Understand |
|-----------------------------|
|-----------------------------|

| | SLO: PS-11-B3-04 | Analyse | |
|--|------------------|---------|--|
| | SLO: PS-11-B3-05 | | |

| 5 | Domain C | Standard 1: Water, Mineral and Power resources | SLO: PS-11-C1-01/02/03 | Understand | |
|---|----------|---|---------------------------|------------|---------------------------------------|
| 6 | | | SLO: PS-11-C2-01 | | Simple recalling of factual knowledge |
| | | | SLO: PS-11-C2-02/03 | Analyse | |
| 7 | | Standard 3: Agriculture, Livestock and Fisheries | SLO: PS-11-C3-01 | | Simple recalling of factual knowledge |
| | | | SLO: PS-11-C3-02 | Apply | |
| | | | SLO: PS-11-C3-03/04 | Analyse | |

| 8 | _ : | SLO: PS-11-C4-01/02 | | Simple recalling of factual knowledge |
|---|-----|------------------------|---------|---------------------------------------|
| | | SLO: PS-11-C4-03 | Analyse | |
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