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| COMPUTER SCIENCE |
| GRADE 6 |
| SAMPLE ITEMS |

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**Thematic area:**

# Domain A: ICT Fundamentals

## [SLO: CS-06-A-01]

Students will be able to recognize various ICT devices and their application.

**Cognitive Level:**

Knowledge

### Formative Assessment:

(Marks :10)

Q. Write the type (input/output/communication/others) and names of the devices in the grid below:

|  |  |  |
| --- | --- | --- |
| Picture | Type of Device  | Name of Device |
| Computer monitor - Wikipedia |  |  |
| D-Link DIR-612 N300 WI-FI Router Price in Pakistan | Vmart.pk |  |  |
| Four Types of Scanners |  |  |
| China Wired 1d Laser Scanner Supermarket Barcode Reader Hand Held 2D Scanner  with USB Photos & Pictures - Made-in-china.com |  |  |
| What is RAM (Random-Access Memory)? |  |  |

Scoring scheme:

01 mark for correct identification of type and 01 mark for identification of name in each case.

### Summative Assessment:

(Marks: 05)

Q. Select the appropriate device (keyboard, mouse, monitor, scanner, speaker, printer, RAM, barcode reader, joystick) from the scenario given below:

|  |  |
| --- | --- |
| Scanning the barcode from a product to check the price  |  |
| Convert a handwritten document into digital form  |  |
| Preparing hard copy of document through computer |  |
| Display the output in soft form  |  |
| Input textual data in computer  |  |

Scoring scheme:

01 mark of each correct selection.

**Thematic area:**

# Domain A: ICT Fundamentals

## [SLO: CS-06-A-02]

Students will be able to define and differentiate between computer hardware and software.

**Cognitive Level:**

Knowledge

### Formative Assessment:

(Marks: 05)

Q. Following is a list of hardware and software. Identify each of them.

|  |  |
| --- | --- |
| Item | Type |
| Microsoft Word |  |
| System Unit |  |
| Microsoft Windows  |  |
| Mouse  |  |
| Memory Card  |  |

Scoring scheme:

Correct categorization of each picture secure one (01) mark.

Summative Assessment:

(Marks: 08)

Q. Write down two differences between hardware and software. And give one example of each.

Scoring scheme:

1. marks for each correct difference.

Q. Focus on the following picture of system unit and identify the highlighted areas.



Scoring scheme:

01 mark of each correct label

**Thematic area:**

# Domain A: ICT Fundamentals

## [SLO: CS-06-A-03]

Students will be able to identify and analyze (basic) hardware components of a computer system (e.g. processor, memory and storage)

**Cognitive Level:**

Knowledge

### Formative Assessment:

(Marks: 05)

Q. Grid comprising of pictures of hardware components (processor, memory, storage, others). Identify the category.

|  |  |
| --- | --- |
| Picture  | Category  |
| What is CPU (Central Processing Unit)? |  |
| Hard disk drive - Wikipedia |  |
|  |  |
|  |  |
| What is RAM (Random-Access Memory)? |  |

Scoring scheme:

01 mark for each correct name.

Formative Assessment:
(Marks: 08)

Q. Read the functionality of devices and suggest the suitable name of device.

|  |  |
| --- | --- |
| **Functionality** | **Name** |
| Hardware component to perform arithmetic and logic operations inside computer  |  |
| Non-volatile memory that helps starting the computer. |  |
| Storage device uses laser technology to read and write data  |  |
| Component that holds together all the other components inside system unit |  |
| Small and portable storage media used in mobile phones and digital cameras  |  |

Scoring scheme:

O1 mark for each correct name.

Q. Write the name of devices (storage, processor and memory) in given boxes according to the flow of information.

Scoring scheme:

01 mark for placing correct name in each box.

**Thematic area:**

# Domain B: Digital Skills

## [SLO: CS-06-B-01]

Student will be able to navigate around on operating system (e.g. Microsoft Windows, MAC OS, Linux, Ubuntu, Android, iOS etc.)

**Cognitive Level:**

Application

### Formative Assessment:

(Marks: 10)

Q. Perform the following tasks on computer systems:

1. Create a shortcut of a file on the desktop
2. Open an application from run command.
3. Searching for an installed program through start menu
4. Restoring and maximizing a window
5. Launching a program from taskbar

Scoring scheme:

02 marks for each task

### Summative Assessment:

(Marks: 10)

Q. Write the steps of each of the following task:

1. Create a folder
2. Copy a file from one folder to another folder
3. Move a file from desktop to “C” drive
4. Delete a file from desktop
5. Rename the folder created at step 1

Scoring scheme:

02 marks for each task

**Thematic area:**

# Domain B: Digital Skills

## [SLO: CS-06-B-02]

Student will be able to develop and demonstrate image processing skills (Using various software tools e.g. Paint, Paint 3D, Tux etc.) while efficiently using computer hardware (e.g. mouse, keyboard etc.)

**Cognitive Level:**

Application

### Formative Assessment:

(Marks: 11)

Q. Perform the following tasks using any paint tool:

1. Draw any object (e.g. Pakistani Flag, house etc.).

Scoring scheme:

 04 marks for drawing any object.

1. Write “PAKISTAN” then perform the following:
2. Resize the canvas
3. Color the text in blue
4. Change the font face to “Times New Roman”
5. Change the font size to “24”
6. Apply underline of the text
7. Rotate it to right

Scoring scheme:

01 mark for writing and 01 mark for each task from “a” to “f

### Summative Assessment:

(Marks: 10)

Q. Write the steps of following tasks performed in 3D Paint:

1. Draw a straight line
2. Use Clone Stamp Tool

Scoring scheme:

1. 05 marks for each task

**Thematic area:**

# Domain B: Digital Skills

## [SLO: CS-06-B-03]

Student will demonstrate how to navigate the internet to conduct a search query and arrive at an authentic result.

**Cognitive Level:**

Application

### Formative Assessment:

(Marks: 03)

Q. Perform the following activities on the computer:

1. Open web browser
2. Open a search engine of own choice
3. Search for “types of computers” or any other KEYWORD

Scoring scheme:

01 mark for each task

### Summative Assessment:

(Marks: 04)

Q. Search the web for keywords “uses of computer in daily life”. Also write down the steps involved in the whole process (e.g. opening browser, opening search engine and using search engine)

Scoring scheme:

01 mark for opening browser

01 marks for opening search engine

02 marks for using the keywords

**Thematic area:**

# Domain C: Algorithmic Thinking and Problem Solving

## [SLO: CS-06-C-01]

Student will be able to identify, define and analyze the problem.

**Cognitive Level:**

Analysis

## Formative Assessment:

(Marks: 10)

Q. “Students are not scoring high grades”. Using the statement, perform the following tasks of problem solving process:

1. Identify the problem
2. Decompose the problem
3. Generate potential solution
4. Select and design the ideal solution
5. Implement the solution

Scoring scheme:

02 marks for each task

### Summative Assessment:

(Marks: 05)

Q. “You are going to school on a fine day.” Consider it as a “problem” that needs solution. Identify the possible solutions and choose the best solution by justifying your choice.

Scoring scheme:

03 marks for identification of solutions and 02 marks for choosing the best solution

**Thematic area:**

# Domain C: Algorithmic Thinking and Problem Solving

## [SLO: CS-06-C-02]

Student will be able to apply basic algorithmic thinking to solve different types of problems.

**Cognitive Level:**

Application

### Formative Assessment:

(Marks: 08)

Q. Write an algorithm to generate table of any number.

Scoring scheme:

02 marks for correct use of sequence of steps

02 marks for correct use of input and output

04 marks for correct use of control structures

### Summative Assessment:

(Marks: 08)

Q. Write an algorithm to add first five even numbers.

Scoring scheme:

02 marks for correct use of sequence of steps

02 marks for correct use of input and output

04 marks for correct use of control structures

**Thematic area:**

# Domain D: Programming

## [SLO: CS-06-D-01]

Student will be able to analyze the fundamentals of computer programming.

**Cognitive Level:**

Analyze

### Formative Assessment:

(Marks: 08)

Q. Label the following interface of Scratch window:



Scoring scheme:

01 mark for each correct label

### Summative Assessment:

(Marks: 08)

Q. Define the following:

* 1. Computer program
	2. Event
	3. Variable
	4. Debugging

Scoring scheme:

02 mark for each definition

**Thematic area:**

# Domain D: Programming

## [SLO: CS-06-D-02]

Students will be able to analyze and apply basic programming constructs (e.g. sequence, selection, repetition, variables, inputs/events); by creating simple single-sprite, single-script programs using a visual programing tool.

**Cognitive Level:**

Analysis

### Formative Assessment:

(Marks: 08)

Q. Perform following tasks on the computer using Scratch programming language:

1. Move a sprite 10 steps forward
2. Complete a square for moving the sprite right, up, left and down by repeating the sequence 10 times
3. Change the costume of sprite at every step (total steps 5)

Scoring scheme:

1. 02 marks for moving sprite
2. 04 marks for each step “right, up, left, down” and 01 mark for applying loop
3. 02 marks of changing costume

### Summative Assessment:

(Marks: 04)

Q. Derive the output of following piece of code:



Scoring scheme:

04 mark for depicting the correct movement

**Thematic area:**

# Domain E: Digital Citizenship

## [SLO: CS-06-E-01]

Students will analyze the basics of information literacy and digital civility and appropriate uses of technology.

**Cognitive Level:**

Analysis

### Formative Assessment:

(Marks: 05)

Q. Make small groups of students four in each group to discuss the ways to ensure Digital Civility.

Scoring scheme:

01 mark to each student of the group when the group completes the assigned task.

### Summative Assessment:

(Marks: 04)

Q. Discuss the importance of Cyber ethic in contemporary global world.

Scoring scheme:

01 mark for each of the idea, argumentation, relevant examples and conclusion

**Thematic area:**

# Domain F: Entrepreneurship in Digital Age

## [SLO: CS-06-F-01]

Students will define and analyze entrepreneurship subtypes and summarizer the entrepreneurship process.

**Cognitive Level:**

Analysis

### Formative Assessment:

(Marks: 10)

Q. Write the name, in each circle, of five different stages of entrepreneurial process and define each one of them.

Entrepreneurial Process Model

Scoring scheme:

02 marks for writing the name and defining each stage

### Summative Assessment:

(Marks: 06)

Q. “An online shopping mall is operational and people tend to place orders for their desired products.” Which type of entrepreneurship is it, in this case. Also write the advantages and dis advantages of the type you have accessed.

Scoring scheme:

02 marks for identification of scenario

02 marks for advantages

02 marks for disadvantages